

International Linguistic Association

Monthly Lecture Series

Walter Petrovitz and Herbert Pierson
St. John's University

The China English Project

Initiated in 2012, the China English Project is an ongoing international, multifaceted, and multidisciplinary research program that focusing on:

- Analysis: the linguistic description of China English
- Awareness: perceptions of China English in US higher education
- Application: pedagogical implications of China English

In order to aid this research, a 100,000-word searchable corpus has been compiled based upon the essays of incoming Chinese-speaking graduate students. The analysis of this corpus, using computational linguistics as well as traditional methods, has shed much light not only on the grammar of China English, but also on the degree to which formulaic language is used. In addition, we are seeking to become better aware of faculty attitudes toward China English and also to raise awareness concerning the new linguistic reality on American college campuses with the increasing number of students from China. To this end we have been developing and administering questionnaires eliciting both faculty opinions and pedagogical practices. The results will be applied to the development of guidelines and teaching methodologies that directly enhance both second-language acquisition and academic performance for these learners.

Saturday, February 3, 2018
11 AM - 12 PM
Borough of Manhattan Community College
Room: N452
199 Chambers Street, New York, NY 10007

NOTE: All attendees will be asked to show some form of ID in order to enter the college.